



## Hilton Head Island Early Childhood Center

165 Pembroke Drive

Hilton Head, South

<b>Grades</b>	PK-K Primary School	
<b>Enrollment</b>	427 Students	
<b>Principal</b>	Adrienne Sutton	843-689-0422
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Good</b>	<b>N/A</b>
2008	N/A	N/A
2007	N/A	N/A
2006	Excellent	N/A
2005	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	1	0	0	0

\* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	84.9%
Student-teacher ratio in core subjects	20.7 to 1
Teachers with advanced degrees	44.4%
Teachers returning from previous year	82.5%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	9.5 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=427)</b>				
First graders who attended full-day kindergarten	N/R	N/R	99.3%	100.0%
Retention rate	2.9%	Down from 3.7%	3.5%	3.6%
Attendance rate	95.7%	Down from 96.0%	95.7%	95.7%
With disabilities other than speech	3.7%	Up from 2.3%	4.3%	4.2%
Older than usual for grade	N/A	N/A	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	44.4%	Up from 39.3%	58.0%	60.7%
Continuing contract teachers	81.5%	Up from 67.9%	76.0%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.5%	N/A	85.9%	89.6%
Teacher attendance rate	93.3%	Down from 94.2%	94.0%	95.2%
Average teacher salary*	\$48,022	Up 2.6%	\$48,022	\$47,550
Professional development days/teacher	14.7 days	Up from 12.1 days	14.7 days	16.7 days
<b>School</b>				
Principal's years at school	5.0	Up from 3.0	5.0	5.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.0 to 1	20.2 to 1	19.3 to 1
Prime instructional time	84.9%	Down from 85.6%	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,095	Up 19.0%	\$6,961	\$6,858
Percent of expenditures for instruction**	71.3%	Up from 70.2%	66.5%	70.4%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.3%	63.0%	63.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

School Report Card Narrative 08-09

Hilton Head Early Childhood Center represents best practice in the area of Early Childhood education. Our educational program integrates and supports the arts. Our classroom curriculum is inquiry based and embodies the approach and reflection found in a Reggio Emilia inspired school. Students in kindergarten participate in a full day program; our prekindergarten students are enrolled for a half day program. We serve 301 kindergarten students, and 120 prekindergarten students. We serve 40% of our kindergarten students in an English As A Second Language (ESOL) program. 43 % of our students qualify for free or reduced lunch.

The school hosted a fall and spring Everyday Math Family Night to present and reinforce strategies and concepts introduced through the Everyday Math program instituted district wide this school year. A school wide positive behavior system, BEST, allows all students and adults to have a shared approach to teaching and practicing supportive school behaviors. Our School Intervention Team, guidance counselor, and teachers work with families to identify and monitor students needing academic support. An Instructional Technology Coach provides technology instruction and implements MAPS testing in the fall and spring.

Student achievement reflected the focus on literacy and math instruction. End of year assessments reflected 82 % of kindergarten students scored on or above first grade level in reading. Nationally normed MAP scores indicate 62% of kindergarten students met or exceeded reading and math growth projections in May.

Our community support is strong. We have an active Teacher Parent Advisory Council that hosts school events for students and families. This year parents supported the purchase of risers for our music program. Teachers experience parent appreciation throughout the year. We are truly a team working together to create a positive and progressive experience for the young learner!

Adrienne Sutton, Principal  
Amanda Loniero, School Improvement Council Chairman/ TPAC Chair

Evaluations by Teachers	
	Teachers
Number of surveys returned	20
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.0%

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year